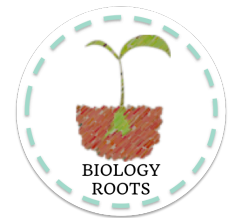


Scientific Method Icebreaker Teacher Directions:

Print multiple copies depending on how big your classes are (~6) and cut in half on dotted line. I recommend using cardstock and/or laminating for years of use!

Put students in random or assigned groups of 3-4 depending on your class size and have them put the cards in order. Putting the kids in assigned order helps the “icebreaker” part- getting students talking with other kids. Easy way to do this is to have them count off by numbers (example, if there will be 6 groups of 3, have them count off by 6’s and then have the 1s get together, 2s get together, etc...)

Watch my video at www.biology-roots.com for more info!



OBSERVE

Research

Form a
hypothesis

PREDICT

(if I do this, then that will happen).

Test your
hypothesis
(EXPERIMENT)

Examine your results

Conclusion

Didn't go as planned?

Reform hypothesis and start over

Looking good?

Retest for consistency or
publish results.